

MASSACHUSETTS COLLEGE OF LIBERAL ARTS

2022 – 2023 Factbook

Office of Institutional Research



Office of Institutional Research

Dear Colleagues:

I am pleased to submit to you an updated Factbook. I intend this to be a useful reference document for both future planning and understanding our recent history. It is clear that the need for informational resources will increase as we work together to implement the strategic direction of the College. Most of this data is in a form that permits further analysis. If additional examination of this information would assist you in your work, please let me know.

Please note that this volume references data from academic year 2022-2023 unless noted.

I would appreciate any and all comments on the Factbook and its format. Suggestions for inclusion of additional information and alternate means of presentation are always welcome.

Sincerely,

. Game Seale

Jason Canales Director of Institutional Effectiveness and Planning

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Massachusetts College of Liberal Arts 2023 – 2022 Factbook

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Section A

Overview



Mission Statement

Massachusetts College of Liberal Arts (MCLA) is the Commonwealth's public liberal arts college and a campus of the Massachusetts state university system. MCLA promotes excellence in learning and teaching, innovative scholarship, intellectual creativity, public service, applied knowledge, and active and responsible citizenship. MCLA prepares its graduates to be practical problem solvers and engaged, resilient global citizens.

The College and Its History

Since our inception as the **Normal School** in North Adams in 1894, Massachusetts College of Liberal Arts (MCLA) has provided educational access and exceptional learning opportunities to generations of students and alumni. Over the years, MCLA has evolved to meet the needs of changing times. In 1932, the Normal School became the **State Teachers College of North Adams**, reflecting the increased importance of education as an academic discipline. In 1960, we changed our name to **North Adams State College** and expanded our focus to include professional degrees in business administration and computer science. In 1997, with eyes focused on the horizon of a new century, the College assumed a unique mission (within the state university system) as **Massachusetts College of Liberal Arts**, the public liberal arts college for the Commonwealth.

Today, MCLA continues to innovate. We guide students as they develop critical thinking, communication and leadership skills both in class and through a range of high-impact experiences.

Though changing times present new challenges and opportunities, the essential nature of MCLA remains constant: a place that delivers a high-quality, affordable public liberal arts education in an environment that supports the development of intellectual and practical skills, promotes scholarship and inquiry, and challenges students to model personal, social and civic responsibility



Executive Staff Organizational Chart



Section B

Enrollment



BREAKDOWN BY LEVEL All Students

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2013	1,538	178	1,716
Fall 2014	1,562	203	1,765
Fall 2015	1,457	184	1,641
Fall 2016	1,444	200	1,644
Fall 2017	1,407	181	1,588
Fall 2018	1,277	175	1,452
Fall 2019	1,345	162	1,507
Fall 2020	1,076	126	1,202
Fall 2021	870	124	994
Fall 2022	838	100	938

BREAKDOWN BY LEVEL BY TIME STATUS All Students

	UNDERG	RADUATE	GRAD	UATE
TERM	FULL TIME	PART TIME	FULL TIME	PART TIME
Fall 2013	1,353	185	21	157
Fall 2014	1,378	184	13	190
Fall 2015	1,280	177	14	170
Fall 2016	1,256	188	14	186
Fall 2017	1,201	206	18	163
Fall 2018	1,109	168	12	163
Fall 2019	1,145	200	14	148
Fall 2020	931	145	49	77
Fall 2021	759	111	64	60
Fall 2022	682	156	53	47

FULL TIME EQUIVALENT (FTE) ENROLLMENT BY LEVEL

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2013	1,428.3	87.7	1,516.0
Fall 2014	1,466.9	96.6	1,563.5
Fall 2015	1,363.9	86.0	1,449.9
Fall 2016	1,343.1	97.6	1,440.7
Fall 2017	1,306.8	94.6	1,401.4
Fall 2018	1,195.6	84.8	1,280.4
Fall 2019	1,226.5	78.9	1,305.4
Fall 2020	990.5	73.0	1,063.5
Fall 2021	809.9	79.0	888.9
Fall 2022	735.9	63.4	799.3

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR

Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Art	34	38	30	27	26
Art Management	56	42	35	24	22
Athletic Training	24	10	6	2	0
Biology	75	76	66	54	36
Biology Education					2
Business Administration	158	175	132	115	111
Certificate Network Security			1	0	0
Certificate Principals of Accounting		5	0	0	0
Chemistry	9	9	6	5	6
Chemistry Education				1	0
Communications		18	25	27	27
Community Health	3	5	9	5	2
Computer Science	63	73	73	51	44
Education	163	165	126	78	48
English	194	156	94	63	61
English Education					3
Environmental Studies	34	24	27	26	25
Health Sciences	53	72	83	85	75

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR

Major	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
History	48	50	46	30	30
Humanities					1
Interdisciplinary Studies	150	125	88	68	60
License: Elementary Education				1	0
Math Education				2	3
Mathematics	18	16	13	11	12
Performing Arts	75	73	65	52	37
Philosophy	11	11	5	6	5
Physics	25	22	17	7	6
Political Science	26	29	24	25	22
Psychology	139	155	127	116	96
Public and Community Health				2	2
Radiologic Science		28	17	4	2
Sociology	68	69	74	58	40
Undeclared	60	77	48	43	53

NOTE: Will total more than undergraduate enrollment due to double majors ---- = Major not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR

Minor	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
American Ethnic Studies		6	5	5	7
Anthropology	16	16	14	13	10
Art	16	11	8	6	6
Art History	6	7	6	5	2
Arts Management	11	14	16	11	8
Behavior Analysis	21	17	7	6	4
Biology	22	20	17	17	14
Business Administration	17	18	8	8	5
Business Information Systems		1	2	1	3
Chemistry	6	6	4	8	2
Child And Family Studies	16	22	18	19	9
Computer Science	2	1	2	0	0
Creative Writing	11	9	7	7	4
Criminal Justice	23	31	25	16	10
Cross Cultural & Social Justice	4	1	2	2	3
Dance	6	7	6	2	0
Design	1	2	2	1	0
Earth Science	1	1	1	0	0
Economics	3	6	7	7	6
English	6	1	1	2	2
Entrepreneurship	1	3	5	6	5
Environmental Science			2	0	0
Environmental Studies	3	2	1	0	0
Health and Society	2	1	0	3	2

---- = Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR (*Continued*)

Minor	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
History	6	6	7	3	3
Information Technology	3	3	2	2	0
Leadership Minor	2	3	5	3	0
Literature	1	2	2	1	0
Marketing	5	2	2	4	2
Mathematics	8	10	6	4	1
Music	9	6	5	2	1
Music Production	10	11	10	13	9
Philosophy	7	3	2	3	2
Physics	2	2	0	1	3
Political Science	9	13	8	8	7
Psychology	13	20	15	13	4
Public Health		5	7	4	3
Public History	11	6	7	4	3
Social Work	31	37	33	35	31
Sociology	5	2	3	2	0
Software Development			1	2	5
Spanish	14	9	10	5	3
Sport Coaching	9	8	4	8	13
Theatre	16	10	8	2	2
Women Gender Sexuality Studies	11	16	6	14	3

---- = Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION

Concentration	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Accounting CPA/CMA Prep	27	28	24	25	22
American Studies		1	0	0	0
Behavior Analysis		2	13	14	23
Biochemistry	3	2	1	1	3
Bioinformatics	3	2	1	1	1
Biotechnology	7	7	6	3	0
Broadcast Media	24	13	9	7	9
Business Information Systems	7	9	12	6	5
Cultural Studies	3	2	0	0	0
Design	12	13	9	7	6
Digital Media Innovation		15	18	11	7
Early Childhood Education	40	37	27	15	7
Electrical Engineering	2	6	6	6	6
Elementary Education	46	60	42	20	9
Environmental Science		5	15	17	12
Environmental Sustainability		2	10	7	13
Event and Sports Management	32	29	21	24	15
Film Studies	18	9	7	6	5
Green & Sustainable Business Management	1	1	0	0	0
Information Technology	22	26	20	14	13

---- = Concentration not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY CONCENTRATION

Concentration	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
International and Global Studies	2	3	1	0	1
International Business	8	10	10	5	4
Journalism	30	27	17	8	8
Law, Ethics and Society	3	4	0	1	0
License: Grades 1-6				1	0
License: Grades 5-12		46	38	19	8
License: Grades 5-8				1	1
License: Grades 8-12				2	5
License: Middle School	6	3	3	2	1
License: Secondary Education	64	16	13	6	2
Literature	57	40	27	20	14
Management	26	26	16	22	22
Marketing	18	24	16	14	11
Math Secondary Education	1	1	2	2	1
Medical Technology	7	7	3	1	2
Music	26	28	20	15	13
Nutrition			1	1	2
Pre-Medical Professions	32	32	25	16	10
Pre-Occupational Therapy	7	7	2	2	3
Pre-Physical Therapy	11	12	18	21	12

---- = Concentration not offered

Concentration	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Pre-Physician Assistant	12	17	16	14	11
Pre-Professional	4				
Pre-Veterinary	12	16	18	22	16
Public Relations				1	0
Public Relations/Corporate Communications	18	16	9	5	5
Radiologic Technology			19	25	30
Software Development	28	28	30	20	17
Sports Management					9
Sports Medicine		11	8	7	9
Studio	16	19	20	18	17
Theatre	51	47	42	37	24
Writing	62	52	35	33	37

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION

---- = Concentration not offered

UNDERGRADUATE ENROLLMENT BY REGISTERED CREDIT HOURS

Credit Hours	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
1	0	0	1	3	1
2	0	0	0	0	0
3	18	63	46	21	51
4	4	3	2	2	4
5	1	1	1	0	2
6	100	83	55	39	40
7	7	5	3	17	20
8	4	12	2	2	0
9	20	21	26	17	30
10	8	7	6	6	5
11	6	5	3	4	3
12	136	138	124	80	100
13	75	75	74	66	65
14	54	67	82	68	45
15	428	444	355	275	271
16	195	179	115	143	109
17	72	81	68	51	42
18	85	100	78	56	34
19	36	35	22	14	10
20	10	8	6	3	3
21	14	15	4	2	3 2
22	4	2	2	1	0
23	0	1	1	0	0
24	0	0	0	0	1
TOTALS	1,277	1,345	1,076	870	838

BREAKDOWN OF GRADUATE ENROLLMENT

Program/Degree	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
CAGS *	0	0	0	0	0
Master of Education	69	65	63	53	45
Master of Business Administration	30	33	16	17	9
Leadership Program	66	49	45	50	43
Non-Matriculated	10	15	2	4	3

* = Certificate of Advanced Graduate Studies

Credits	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
1	0	0	0	0	0
2	0	8	0	0	0
3	38	34	31	25	19
4	2	2	3	0	0
5	4	4	1	1	8
6	46	46	36	32	18
7	67	49	1	1	1
8	6	5	5	1	1
9	7	8	6	5	7
10	3	0	32	47	36
11	2	2	3	1	2
12	0	4	8	10	8
13	0	0	0	0	0
14	0	0	0	0	0
15	0	0	0	1	0
Total	175	162	126	124	100

Section C

Demographics



Undergraduate										
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022				
Male	538	485	513	392	340	350				
Female	864	790	827	650	522	473				
Not Reported	5	2	5	34	8	15				
Total	1,407	1,277	1,345	1,076	870	838				
% Male	38.2%	38.0%	38.1%	36.4%	39.1%	41.7%				
% Female	61.4%	61.9%	61.5%	60.4%	60.0%	56.4%				

DISTRIBUTION OF ENROLLMENT BY GENDER

Graduate									
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022			
Male	71	52	45	40	41	33			
Female	109	123	117	86	80	63			
Not Reported	1	0	0	0	3	4			
Total	181	175	162	126	124	100			
% Male	39.2%	29.7%	27.8%	31.7%	33.1%	33.0%			
% Female	60.2%	70.3%	72.2%	68.3%	64.5%	63.0%			

	Total										
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022					
Male	609	537	558	432	381	383					
Female	973	913	944	736	602	536					
Not Reported	6	2	5	34	11	19					
Total	1,588	1,452	1,507	1,202	994	938					
% Male	38.3%	37.0%	37.1%	35.9%	38.3%	40.8%					
% Female	61.3%	62.9%	62.6%	61.2%	60.6%	57.1%					

ETHNIC ENROLLMENT TRENDS

Level	Ethnic	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	Non-Resident Non-Citizen	6	3	0	0	0
Ind	Minority	308	335	252	224	230
erg	Non-Minority	908	945	751	604	566
rad	Not Reported	55	62	73	42	42
Undergraduate	Total	1,277	1,345	1,076	870	838
e	Percent Minority	24.1%	24.9%	23.4%	25.7%	27.4%

Level	Ethnic	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	Non-Resident Non-Citizen	0	0	0	0	0
6	Minority	14	17	8	16	17
rad	Non-Minority	150	131	113	103	76
Graduate	Not Reported	11	14	5	5	7
le	Total	175	162	126	124	100
	Percent Minority	8.0%	10.5%	6.3%	12.9%	17.0%

Source: DHE HEIRS Fall Enrollment Files

Factbook

DISTRIBUTION OF STUDENTS BY HOME STATE

<u>Undergraduate</u>

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Massachusetts	959	955	757	605	573
New York	178	201	168	123	124
Vermont	57	85	65	58	42
Other New England	57	67	59	51	55
Other States or International	26	37	27	33	44
TOTALS	1,277	1,345	1,076	870	838

<u>Graduate</u>

State	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Massachusetts	100	95	70	64	53
New York	66	55	46	50	44
Vermont	4	5	7	6	1
Other New England	4	7	3	3	1
Other States or International	1	0	0	1	1
TOTALS	175	162	126	124	100

BREAKDOWN BY AGE Undergraduate Students

AGE	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Under 18	20	68	35	18	76
18 - 19	432	438	369	245	273
20 - 21	477	498	400	368	266
22 - 24	165	172	126	126	116
25 - 29	81	66	53	37	30
30 - 34	30	24	24	21	21
35 - 39	12	22	18	16	20
40 - 49	37	32	30	19	17
50 - 64	17	18	18	16	17
65 & over	5	7	3	4	2
Unknown	1	0	0	0	0
Non-Trads Age 25+	182	169	146	113	107
TOTAL	1,277	1,345	1,076	870	838

BREAKDOWN BY AGE Graduate Students

AGE	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	0	1	0	1	0
22 - 24	15	11	17	12	9
25 - 29	37	43	28	25	22
30 - 34	33	22	17	15	22
35 - 39	31	30	26	24	19
40 - 49	47	38	26	37	26
50 - 64	12	17	12	9	2
65 & over	0	0	0	1	0
Unknown	0	0	0	0	0
TOTAL	175	162	126	124	100

UNDERGRADUATE ENROLLED BY ETHNIC GROUP

Ethnic Group*	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
African American	107	135	90	79	83
Hispanic	126	135	118	91	86
Native American	<5	<5	<5	<5	<5
Asian	30	24	13	13	22
Pacific Islander	<5	<5	<5	<5	<5
Non-Resident Non-Citizen	6	<5	0	0	0
Two or More	40	38	28	35	34
White	908	945	751	604	566
Not Reported	55	62	73	42	42
TOTAL	1,277	1,345	1,076	870	838

Ethnic Group*	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
African American	8%	10%	8%	9%	10%
Hispanic	10%	10%	11%	10%	10%
Native American	<1%	<1%	<1%	<1%	<1%
Asian	2%	2%	1%	1%	3%
Pacific Islander	<1%	<1%	<1%	<1%	<1%
Non-Resident Non-Citizen	<1%	<1%	0%	0%	0%
Two or More	3%	3%	3%	4%	4%
White	71%	70%	70%	69%	68%
Not Reported	4%	5%	7%	5%	5%

NOTE: *Ethnic Group totals include full-time and part-time students.

Total percent may not equal 100 due to rounding.

BREAKDOWN OF MATRICULATED UNDERGRADUATE ENROLLMENT BY HOUSING

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Berkshire Towers	198	200	165	228	
Hoosac Hall	174	221	117		190
Flagg Townhouses	373	365	247	240	263
Total On Campus	745	786	529	468	453
Off Campus / Commuter Full Time	365	360	403	293	228
Off Campus / Commuter Part Time	150	132	104	90	79
% On Campus (Total)	59.1%	61.5%	51.1%	55.0%	59.6%
Total Matriculated UD Enrollment	1,260	1,278	1,036	851	760

NOTE: Includes matriculated students only

Hoosac Hall was closed for the 2021-2022 academic year Berkshire Towers was closed for the 2022-2023 academic year

UNDERGRADUATE ENROLLMENT BY CLASS

Class	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
First Time Freshmen	262	285	171	167	177
Freshmen	98	83	68	49	53
Sophomore	270	262	249	154	138
Junior	335	321	281	241	176
Senior	295	327	267	240	216
Non-Matriculated	17	67	40	19	78
TOTAL	1,277	1,345	1,076	870	838

Class	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
First Time Freshmen	20.5%	21.2%	15.9%	19.2%	21.1%
Freshmen	7.7%	6.2%	6.3%	5.6%	6.3%
Sophomore	21.1%	19.5%	23.1%	17.7%	16.5%
Junior	26.2%	23.9%	26.1%	27.7%	21.0%
Senior	23.1%	24.3%	24.8%	27.6%	25.8%
Non-Matriculated	1.3%	5.0%	3.7%	2.2%	9.3%

County	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Barnstable	13	11	12	12	9
Berkshire	497	515	423	344	351
Bristol	27	27	25	19	13
Dukes	5	3	2	2	0
Essex	62	50	33	26	25
Franklin	13	15	16	12	14
Hampden	47	51	34	32	22
Hampshire	22	28	23	16	13
Middlesex	85	83	66	48	46
Nantucket	1	1	1	0	0
Norfolk	34	32	17	19	14
Plymouth	32	23	15	16	17
Suffolk	53	56	45	22	18
Worcester	68	60	45	37	31
Massachusetts	959	955	757	605	573
Out of State	318	390	319	265	265

Undergraduate Enrollment Trends By Massachusetts Counties

Section D

Retention and Graduation Rates



Massachusetts College of Liberal Arts Freshmen Class Retention

<u>Yearly Totals</u>

Year Class	Number In		% Returned as *	
Entered	Class	Second Year	Third Year	Fourth Year
Fall 2013	271	78.2%	66.8%	62.7%
Fall 2014	351	74.4%	60.4%	53.8%
Fall 2015	269	78.8%	66.9%	59.9%
Fall 2016	325	72.6%	61.5%	56.6%
Fall 2017	287	70.0%	57.5%	50.5%
Fall 2018	257	72.4%	63.8%	56.0%
Fall 2019	285	71.6%	53.7%	46.0%
Fall 2020	170	62.9%	49.4%	
Fall 2021	164	64.0%		

Three Year Averages

Years Class	Average Class	% Returned as *				
Entered	Size	Second Year	Third Year	Fourth Year		
13 - 15	297	76.9%	64.3%	58.4%		
16 - 18	290	71.7%	60.9%	54.4%		
19 - 21	206	67.2%				

<u>NOTES</u>

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

The fall 2015 cohort was original 270 students it has been adjusted down to 269 due to an allowable exclusions

Massachusetts College of Liberal Arts Freshmen Class Graduation Rates

<u>Yearly Totals</u>

Year Class	Number In	Cumulative # Graduated				
Entered	Class	After 4 Years	After 5 Years	After 6 Years		
Fall 2008	325	33.5%	46.2%	51.7%		
Fall 2009	347	34.3%	49.3%	52.2%		
Fall 2010	351	37.9%	51.0%	53.3%		
Fall 2011	306	39.9%	52.3%	54.2%		
Fall 2012	308	44.2%	53.9%	55.5%		
Fall 2013	271	52.0%	60.1%	61.3%		
Fall 2014	351	45.3%	51.9%	53.0%		
Fall 2015	269	48.3%	57.6%	58.4%		
Fall 2016	325	48.9%	54.8%	55.7%		

Three Year Averages

Years Class	Average Class	Cumulative # Graduated						
Entered	Size	After 4 Years	After 5 Years	After 6 Years				
08 - 10	341	35.3%	48.9%	52.4%				
11 - 13	295	45.1%	55.3%	56.8%				
14 - 16	315	47.4%	54.5%	55.4%				

<u>NOTES</u>

Graduation year starts with the summer term

Massachusetts College of Liberal Arts Freshmen Class Retention Incoming STEM Students

Yearly Totals

Year Class Entered	Number In Class (Cohort)	Number STEM (STEM)	% Returned as *								
			Second Year			Third Year			Fourth Year		
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
Fall 2013	271	96	78.1%	78.2%	-0.1%	69.8%	66.8%	3.0%	66.7%	62.7%	3.9%
Fall 2014	351	116	75.0%	74.4%	0.6%	62.1%	60.4%	1.7%	56.9%	53.8%	3.1%
Fall 2015	269	96	70.8%	78.8%	-8.0%	55.2%	66.9%	-11.7%	50.0%	59.9%	-9.9%
Fall 2016	325	100	73.0%	72.6%	0.4%	58.0%	61.5%	-3.5%	52.0%	56.6%	-4.6%
Fall 2017	287	111	73.9%	70.0%	3.8%	58.6%	57.5%	1.1%	52.3%	50.5%	1.7%
Fall 2018	257	110	71.8%	72.4%	-0.6%	60.9%	63.8%	-2.9%	54.5%	56.0%	-1.5%
Fall 2019	285	120	75.8%	71.6%	4.3%	53.3%	53.7%	-0.4%	44.2%	46.0%	-1.8%
Fall 2020	170	71	64.8%	62.9%	1.8%	52.1%	49.4%	2.7%			
Fall 2021	164	71	66.2%	64.0%	2.2%	0.0%					

Three Year Averages

Year Class	Average Class Size (Cohort)	Avg # of STEM (STEM)	% Returned as *									
			Second Year		Third Year			Fourth Year				
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference	
13 - 15	297	103	74.7%	76.9%	-2.2%	62.3%	64.3%	-2.0%	57.8%	58.4%	-0.6%	
16 - 18	290	107	72.9%	71.7%	1.2%	59.2%	60.9%	-1.7%	53.0%	54.4%	-1.5%	
19 - 21	206	87	70.2%	67.2%	3.0%							

<u>NOTES</u>

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

STEM includes Athletic Training, Biology, Chemistry, Community Health Education, Computer Science, Environmental Studies, Health Sciences, Mathematics, Physics, Psychology

Factbook
Massachusetts College of Liberal Arts Freshmen Class Retention for ALANA Students

Yearly Totals

	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	r
Entereu	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
Fall 2013	271	72	77.8%	78.2%	-0.5%	63.9%	66.8%	-2.9%	54.2%	62.7%	-8.6%
Fall 2014	351	100	73.0%	74.4%	-1.4%	57.0%	60.4%	-3.4%	48.0%	53.8%	-5.8%
Fall 2015	269	83	72.3%	78.8%	-6.5%	60.2%	66.9%	-6.7%	50.6%	59.9%	-9.2%
Fall 2016	325	84	72.6%	72.6%	0.0%	63.1%	61.5%	1.6%	54.8%	56.6%	-1.9%
Fall 2017	287	71	69.0%	70.0%	-1.0%	57.7%	57.5%	0.3%	47.9%	50.5%	-2.6%
Fall 2018	257	78	53.8%	72.4%	-18.5%	46.2%	63.8%	-17.7%	42.3%	56.0%	-13.7%
Fall 2019	285	94	64.9%	71.6%	-6.7%	45.7%	53.7%	-7.9%	38.3%	46.0%	-7.7%
Fall 2020	170	51	58.8%	62.9%	-4.1%	41.2%	49.4%	-8.2%			
Fall 2021	164	51	54.9%	64.0%	-9.1%						

Three Year Averages

Voor Close	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	r		Third Yea	r	I	ourth Yea	ar
Entereu	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
13 - 15	297	85	74.1%	76.9%	-2.8%	60.0%	64.3%	-4.3%	50.6%	58.4%	-7.8%
16 - 18	290	78	65.2%	71.7%	-6.5%	55.8%	60.9%	-5.1%	48.5%	54.4%	-5.9%
19 - 21	206	65	60.7%	67.2%	-6.5%						

<u>NOTES</u>

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

ALANA includes the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

Massachusetts College of Liberal Arts Freshmen Class Retention for White Students

Yearly Totals

Year Class	Number In	Number				%	Returned	as *			
Entered	Class	Incoming	S	econd Yea	ar		Third Yea	•	I	ourth Yea	r
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
Fall 2013	271	185	78.4%	78.2%	0.1%	68.1%	66.8%	1.3%	65.9%	62.7%	3.2%
Fall 2014	351	246	75.2%	74.4%	0.8%	61.8%	60.4%	1.4%	56.1%	53.8%	2.3%
Fall 2015	269	181	81.8%	78.8%	3.0%	69.6%	66.9%	2.7%	63.5%	59.9%	3.7%
Fall 2016	325	232	72.0%	72.6%	-0.6%	61.2%	61.5%	-0.3%	57.3%	56.6%	0.7%
Fall 2017	287	205	69.8%	70.0%	-0.3%	56.6%	57.5%	-0.9%	50.7%	50.5%	0.2%
Fall 2018	257	168	81.5%	72.4%	9.2%	72.0%	63.8%	8.2%	62.5%	56.0%	6.5%
Fall 2019	285	179	76.0%	71.6%	4.4%	59.8%	53.7%	6.1%	51.4%	46.0%	5.4%
Fall 2020	170	115	64.3%	62.9%	1.4%	53.0%	49.4%	3.6%			
Fall 2021	164	108	67.6%	64.0%	3.6%						

Three Year Averages

Voor Close	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	ır
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
13 - 15	297	204	78.1%	76.9%	1.2%	66.0%	64.3%	1.7%	61.3%	58.4%	2.9%
16 - 18	290	202	73.9%	71.7%	2.2%	62.6%	60.9%	1.8%	56.5%	54.4%	2.1%
19 - 21	206	134	70.4%	67.2%	3.2%						

<u>NOTES</u>

Massachusetts College of Liberal Arts Freshmen Class Retention by Gender

Yearly Totals

	Number In					%	Returned a	s *			
Year Class Entered	Class	% of Class Female	:	Second Yea	r		Third Year			Fourth Year	
Entereu	(Cohort)	remaie	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
Fall 2013	271	62.0%	78.3%	78.0%	78.2%	66.1%	68.1%	66.8%	61.7%	64.8%	62.7%
Fall 2014	351	66.4%	76.8%	69.5%	74.4%	62.7%	55.9%	60.4%	55.4%	50.8%	53.8%
Fall 2015	269	64.7%	75.3%	85.3%	78.8%	62.6%	74.7%	66.9%	55.2%	68.4%	59.9%
Fall 2016	325	62.5%	74.9%	68.9%	72.6%	65.0%	55.7%	61.5%	59.6%	51.6%	56.6%
Fall 2017	287	62.4%	74.3%	63.0%	70.0%	62.0%	50.0%	57.5%	53.6%	45.4%	50.5%
Fall 2018	257	60.7%	73.1%	71.3%	72.4%	66.0%	60.4%	63.8%	55.8%	56.4%	56.0%
Fall 2019	285	58.9%	79.2%	60.7%	71.6%	62.5%	41.0%	53.7%	51.8%	37.6%	46.0%
Fall 2020	170	60.6%	63.1%	62.7%	62.9%	47.6%	52.2%	49.4%			
Fall 2021	164	53.0%	64.4%	64.5%	64.0%						

Three Year Averages

Year Class	Average	Avg % of				%	Returned as	s *			
Entered	Class Size	Students	Ο,	Second Yea	r		Third Year			Fourth Year	
Entereu	(Cohort)	Female	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
13 - 15	271	62.0%	76.8%	77.0%	76.9%	63.7%	65.5%	64.3%	57.2%	60.5%	58.4%
16 - 18	315	64.5%	74.2%	67.7%	71.7%	64.3%	55.3%	60.9%	56.5%	51.1%	54.4%
19 - 21	276	60.7%	70.9%	62.3%	67.2%						

<u>NOTES</u>

Massachusetts College of Liberal Arts Freshmen Class Retention for Students with a High School GPA below 3.00

Yearly Totals

Veer Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	r
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2013	271	118	75.4%	78.2%	-2.8%	63.6%	66.8%	-3.2%	62.7%	62.7%	0.0%
Fall 2014	351	171	74.9%	74.4%	0.5%	56.7%	60.4%	-3.7%	49.1%	53.8%	-4.7%
Fall 2015	269	116	72.4%	78.8%	-6.4%	59.5%	66.9%	-7.4%	53.4%	59.9%	-6.4%
Fall 2016	325	135	63.0%	72.6%	-9.7%	49.6%	61.5%	-11.9%	48.1%	56.6%	-8.5%
Fall 2017	287	113	61.1%	70.0%	-9.0%	43.4%	57.5%	-14.1%	37.2%	50.5%	-13.4%
Fall 2018	257	99	60.6%	72.4%	-11.8%	49.5%	63.8%	-14.3%	44.4%	56.0%	-11.6%
Fall 2019	285	103	63.1%	71.6%	-8.5%	43.7%	53.7%	-10.0%	38.8%	46.0%	-7.1%
Fall 2020	170	53	52.8%	62.9%	-10.1%	28.3%	49.4%	-21.1%			
Fall 2021	164	63	46.0%	64.0%	-18.0%						

Three Year Averages

Vear Class	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	r	I	ourth Yea	ır
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
13 - 15	297	135	74.3%	76.9%	-2.6%	59.5%	64.3%	-4.8%	54.3%	58.4%	-4.0%
16 - 18	290	116	61.7%	71.7%	-10.0%	47.6%	60.9%	-13.3%	43.5%	54.4%	-10.9%
19 - 21	206	73	55.7%	67.2%	-11.5%						

<u>NOTES</u>

Freshmen Class Retention for Students with a High School GPA 3.00 or above

Yearly Totals

Veer Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	•	F	ourth Yea	r
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2013	271	145	80.7%	78.2%	2.5%	69.7%	66.8%	2.9%	63.4%	62.7%	0.7%
Fall 2014	351	178	74.2%	74.4%	-0.2%	64.0%	60.4%	3.6%	58.4%	53.8%	4.6%
Fall 2015	269	152	84.2%	78.8%	5.4%	73.0%	66.9%	6.1%	65.1%	59.9%	5.3%
Fall 2016	325	189	79.4%	72.6%	6.7%	69.8%	61.5%	8.3%	62.4%	56.6%	5.8%
Fall 2017	287	172	75.6%	70.0%	5.5%	66.3%	57.5%	8.8%	58.7%	50.5%	8.2%
Fall 2018	257	157	79.6%	72.4%	7.2%	72.6%	63.8%	8.8%	63.1%	56.0%	7.0%
Fall 2019	285	182	76.4%	71.6%	4.8%	59.3%	53.7%	5.7%	50.0%	46.0%	4.0%
Fall 2020	170	117	67.5%	62.9%	4.6%	59.0%	49.4%	9.6%			
Fall 2021	164	101	75.2%	64.0%	11.2%						

Three Year Averages

Voor Close	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	r	F	Fourth Yea	ar
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
13 - 15	297	158	79.4%	76.9%	2.5%	68.6%	64.3%	4.3%	62.1%	58.4%	3.7%
16 - 18	290	173	78.2%	71.7%	6.5%	69.5%	60.9%	8.6%	61.4%	54.4%	7.0%
19 - 21	206	133	73.5%	67.2%	6.3%						

<u>NOTES</u>

Massachusetts College of Liberal Arts Freshmen Class Retention for NOT Pell Eligible Students - Eligible First Year

Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	In Class	Pell	Non-Pell	S	econd Yea	ar		Third Yea	r	F	ourth Yea	ar
Entered	(Total)	Eligible (Non-Pell)	Eligible	Non Pell	Total	Difference	Non Pell	Total	Difference	Non Pell	Total	Difference
Fall 2013	271	146	53.9%	81.5%	78.2%	3.3%	74.0%	66.8%	7.2%	68.5%	62.7%	5.8%
Fall 2014	351	188	53.6%	73.9%	74.4%	-0.4%	61.2%	60.4%	0.8%	55.3%	53.8%	1.5%
Fall 2015	269	148	55.0%	82.4%	78.8%	3.6%	75.0%	66.9%	8.1%	68.2%	59.9%	8.4%
Fall 2016	325	176	54.2%	76.7%	72.6%	4.1%	62.5%	61.5%	1.0%	58.5%	56.6%	1.9%
Fall 2017	287	155	54.0%	73.5%	70.0%	3.5%	62.6%	57.5%	5.1%	54.8%	50.5%	4.3%
Fall 2018	257	137	53.3%	78.1%	72.4%	5.7%	70.8%	63.8%	7.0%	61.3%	56.0%	5.3%
Fall 2019	285	143	50.2%	75.5%	71.6%	3.9%	58.7%	53.7%	5.1%	50.3%	46.0%	4.4%
Fall 2020	170	91	53.5%	68.1%	62.9%	5.2%	52.7%	49.4%	3.3%			
Fall 2021	164	87	53.0%	73.6%	64.0%	9.5%						

Three Year Averages

Year Class	Average	Avg # of	Percent	% Returned as *								
Entered	Class Size	Incoming	Pell	S	econd Yea	ar		Third Yea	r	F	ourth Yea	nr
Entereu	(Cohort)	(Non-Pell)	Eligible	Non Pell	Cohort	Difference	Non Pell	Cohort	Difference	Non Pell	Cohort	Difference
13 - 15	297	161	54.2%	78.8%	76.9%	2.0%	69.3%	64.3%	5.0%	63.3%	58.4%	4.9%
16 - 18	290	156	54.4%	76.1%	71.7%	4.4%	65.0%	60.9%	4.1%	58.1%	54.4%	3.7%
19 - 21	206	107	52.5%	72.9%	67.2%	5.7%						

<u>NOTES</u>

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Number and Percent Non-Pell Eligible = Students that were NOT eligible in first year enrolled.

Freshmen Class Retention for Pell Eligible Students - Pell Eligible First Year

Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	In Class	Pell	Pell Eligible	Second Year		Third Year			Fourth Year			
Entered	(Total)	Eligible (Pell)		Pell	Total	Difference	Pell	Total	Difference	Pell	Total	Difference
Fall 2013	271	125	46.1%	74.4%	78.2%	-3.8%	58.4%	66.8%	-8.4%	56.0%	62.7%	-6.7%
Fall 2014	351	163	46.4%	74.8%	74.4%	0.5%	59.5%	60.4%	-0.9%	52.1%	53.8%	-1.7%
Fall 2015	269	121	45.0%	74.4%	78.8%	-4.4%	57.0%	66.9%	-9.9%	49.6%	59.9%	-10.3%
Fall 2016	325	149	45.8%	67.8%	72.6%	-4.8%	60.4%	61.5%	-1.1%	54.4%	56.6%	-2.3%
Fall 2017	287	132	46.0%	65.9%	70.0%	-4.1%	51.5%	57.5%	-6.0%	45.5%	50.5%	-5.1%
Fall 2018	257	120	46.7%	65.8%	72.4%	-6.5%	55.8%	63.8%	-8.0%	50.0%	56.0%	-6.0%
Fall 2019	285	142	49.8%	67.6%	71.6%	-4.0%	48.6%	53.7%	-5.1%	41.5%	46.0%	-4.4%
Fall 2020	170	79	46.5%	57.0%	62.9%	-6.0%	45.6%	49.4%	-3.8%			
Fall 2021	164	77	47.0%	53.2%	64.0%	-10.8%						

Three Year Averages

Year Class	Average	Avg # of	Percent		% Returned as *							
Entered	Class Size	Incoming	Pell	S	Second Year		Third Year			Fourth Year		
Entered	(Cohort)	(Pell)	Eligible	Pell	Cohort	Difference	Pell	Cohort	Difference	Pell	Cohort	Difference
13 - 15	297	136	45.8%	74.6%	76.9%	-2.3%	58.4%	64.3%	-5.9%	52.6%	58.4%	-5.8%
16 - 18	290	134	45.6%	66.6%	71.7%	-5.1%	56.1%	60.9%	-4.8%	50.1%	54.4%	-4.3%
19 - 21	206	99	47.5%	61.1%	67.2%	-6.1%						

<u>NOTES</u>

* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Number and Percent Pell Eligible = Students that were eligible in first year enrolled.

Massachusetts College of Liberal Arts Transfer Class Retention and Graduation Rates

<u>Yearly Totals</u>

Year Class	Number In	%	Returned a	s *	Cu	umulative	% Graduat	ed
Entered	Class (Cohort)	Second	Third	Fourth	After 2	After 3	After 4	After 5
Entered	Class (Conort)	Year	Year	Year	years	years	years	years
Fall 2013	111	73.9%	39.6%	9.9%	23.4%	53.2%	62.2%	64.0%
Fall 2014	125	77.6%	39.2%	7.2%	28.0%	57.6%	64.8%	66.4%
Fall 2015	105	79.0%	43.8%	16.2%	24.8%	58.1%	70.5%	73.3%
Fall 2016	96	74.0%	45.8%	7.3%	21.9%	56.3%	63.5%	64.6%
Fall 2017	103	68.9%	35.9%	9.7%	26.2%	51.5%	62.1%	64.1%
Fall 2018	114	52.6%	27.2%	5.3%	18.4%	36.8%	43.0%	
Fall 2019	144	56.3%	34.0%	12.5%	38.9%	61.8%		
Fall 2020	58	74.1%	36.2%		34.5%			
Fall 2021	42	71.4%						
Year Class	Average	%	Returned a	s *	Cu	umulative	% Graduat	ed
Entered	Class Size	Second	Third	Fourth	After 2	After 3	After 4	After 5
Littereu	(Cohort)	Year	Year	Year	years	years	years	years
13 - 15	109	80.4%	42.6%	11.3%	26.7%	58.9%	68.7%	70.9%
16 - 18	104	64.5%	35.8%	7.3%	22.0%	47.6%	55.6%	
19 - 21	81	63.1%						

NOTES

* Percent returned is based on the number of **full-time** students in the Transfer class. For example, if there were 100 Transfer and 75 students returned for their second year, the second year retention would be 75%; if 55 returned for there third year the third year rate would be 55% (of the original 100); if 20 returned for there fourth year the fourth year rate

2019F includes Southern Vermont College (SVC) close out students

Section E

Graduates



GRADUATES MAJOR

Bachelor Degrees	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Art	5	3	9	9	2
Arts Management	7	16	11	8	5
Athletic Training	3	2	2	4	2
Biology	15	11	8	12	16
Business Administration	65	45	49	39	38
Chemistry	3	2	1	2	1
Communications			7	0	5
Community Health		1	0	1	1
Computer Science	11	6	19	18	18
Education	9	12	16	11	10
English Communications	55	53	55	29	18
Environmental Studies	12	6	10	5	8
Health Sciences	5	12	16	13	22
History	10	7	11	12	11
Interdisciplinary Studies	58	51	52	34	27
Mathematics	5	4	3	1	0
Performing Arts	7	13	14	12	17
Philosophy	1	1	5	1	1
Physics	2	5	4	4	2
Political Science	4	3	7	5	4
Psychology	39	30	38	22	39
Radiologic Science			11	11	4
Sociology	30	16	27	13	18

GRADUATES MAJOR

Master Degrees	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Business Administration	16	8	19	10	8
Education	24	22	18	24	30

Certificate of Advanced Graduate Studies Degrees	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Education	10	19	9	4	10

---- = Program not offered

GRADUATES GENDER BREAKDOWN

Bachelor Degree	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Female	216	196	236	170	167
Male	128	102	115	83	101
Not Reported	2	1	1	1	1

Master of Business Administration	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Female	17	4	11	8	6
Male	6	4	8	2	2
Not Reported	1	0	0	0	0

Master of Education	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Female	9	17	16	19	21
Male	4	5	2	5	9
Not Reported	0	0	0	0	0

Certificate of Advanced Graduate Studies	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Female	5	10	5	3	8
Male	5	8	4	1	2
Not Reported	0	1	0	0	0

-- = Degree not offered

GRADUATES ETHNIC BREAKDOWN

Bachelor Degree	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Non-Resident Non-Citizen	0	0	0	0	0
Minority	72	61	82	54	49
Non-Minority	260	229	257	193	207
Not Reported	14	9	13	7	13

Master of Business Administration	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	0	6	2	1
Non-Minority	13	7	12	6	7
Not Reported	3	1	1	0	0

Master of Education	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Non-Resident Non-Citizen	0	0	0	0	0
Minority	1	0	1	0	3
Non-Minority	22	22	14	23	26
Not Reported	1	0	3	1	1

Certificate of Advanced Graduate Studies	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	0	1	1	0
Non-Minority	9	18	8	4	9
Not Reported	1	1	0	1	1

-- = Degree not offered

Section F

Admissions



FIRST-TIME FRESHMEN AND TRANSFERS

Term	First Time Freshmen	Transfers
Fall 2013	275	128
Fall 2014	352	164
Fall 2015	270	144
Fall 2016	327	130
Fall 2017	289	134
Fall 2018	262	114
Fall 2019	285	157
Fall 2020	171	75
Fall 2021	167	56
Fall 2022	177	75

NEW STUDENT BREAKDOWN

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Applicants					
First-Time Freshmen	1,931	1,754	1,355	1,371	1,456
Transfer	242	361	179	184	197
Accepted					
First-Time Freshmen	1,651	1,342	1,188	1,247	1,346
Transfer	228	341	171	164	174
Enrolled					
First-Time Freshmen	262	285	171	167	177
Transfer	114	157	75	56	75
Yield Rate					
First-Time Freshmen	15.9%	21.2%	14.4%	13.4%	13.2%
Transfer	43.5%	46.0%	43.9%	34.2%	43.1%

Source: DHE HEIRS Fall Enrollment Files

First Time Freshmen									
	Fall	Fall	Fall	Fall	Fall				
	2018	2019	2020	2021	2022				
Male	104	117	67	77	81				
Female	158	168	104	89	96				
Not Reported	0	0	0	1	0				
Total	262	285	171	167	177				
% Male	39.7%	41.1%	39.2%	46.1%	45.8%				
% Female	60.3%	59.9%	60.8%	53.3%	54.2%				
		Transfe	r						
	Fall	Fall	Fall	Fall	Fall				
	2018	2019	2020	2021	2022				
Male	51	58	27	22	33				
Female	63	97	47	33	36				
Not Reported	0	2	1	1	6				
Total	114	157	75	56	75				
% Male	44.7%	36.9%	36.0%	39.3%	44.0%				

61.8%

62.7%

55.3%

58.9%

48.0%

DISTRIBUTION OF NEW STUDENT ENROLLMENT BY GENDER

% Female

UNDERGRADUATE NEW STUDENT ETHNIC ENROLLMENT TRENDS

Туре	Ethnic	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	Non-Resident Non-Citizen	1	0	0	0	0
<u>.</u>	Minority	78	94	51	51	58
First Fresh	Non-Minority	172	179	116	111	114
First Time Freshmen	Not Reported	11	12	4	5	5
ne n	Total	262	285	171	167	177
	Percent Minority	29.7%	33.0%	29.8%	30.5%	32.7%

Туре	Ethnic	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	Non-Resident Non-Citizen	4	3	0	0	0
-	Minority	27	42	15	15	24
ran	Non-Minority	78	109	57	40	48
Transfers	Not Reported	5	3	3	1	3
ſS	Total	114	157	75	56	75
	Percent Minority	23.7%	26.8%	20.0%	26.7%	32.0%

Source: DHE HEIRS Fall Enrollment Files

DISTRIBUTION OF FIRST-TIME FRESHMEN AND TRANSFERS BY HOME STATE

STATE	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Massachusetts	189	179	104	103	98
New York	38	61	35	17	29
Vermont	13	20	14	11	6
Other New England	18	16	10	17	25
Other States or International	4	9	8	19	19
TOTALS	262	285	171	167	177

First-Time Freshmen

<u>Transfers</u>

STATE	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Massachusetts	85	62	57	45	50
New York	17	37	5	3	16
Vermont	4	31	5	2	2
Other New England	3	9	6	3	3
Other States or International	5	18	2	3	4
TOTALS	114	157	75	56	75

Student Count	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Home School / GED	1	0	0	1	0
2.00 - 2.24	2	9	4	5	5
2.25 - 2.49	23	25	9	15	20
2.50 - 2.74	41	31	15	21	19
2.75 - 2.99	33	38	26	22	21
3.00 - 3.24	46	65	36	24	26
3.25 - 3.49	43	38	18	21	19
3.50 - 3.74	28	30	15	17	17
Greater than 3.75	45	49	48	41	50

FIRST-TIME FRESHMAN HIGH SCHOOL GPA

Percent of Students	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Home School / GED	0.4%	0.0%	0.0%	0.6%	0.0%
2.00 - 2.24	0.8%	3.2%	2.3%	3.0%	2.8%
2.25 - 2.49	8.8%	8.8%	5.3%	9.0%	11.3%
2.50 - 2.74	15.6%	10.9%	8.8%	12.6%	10.7%
2.72 - 2.99	12.6%	13.3%	15.2%	13.2%	11.9%
3.00 - 3.24	17.6%	22.8%	21.1%	14.4%	14.7%
3.24 - 3.49	16.4%	13.3%	10.5%	12.6%	10.7%
3.50 - 3.74	10.7%	10.5%	8.8%	10.2%	9.3%
Greater than 3.75	17.2%	17.2%	28.1%	24.6%	28.2%

Source: DHE HEIRS Fall Enrollment Files

Student Count	Fall 2018	Fall 2019	Fall 2020*	Fall 2021**	Fall 2022
ACT / Not Required	21	34	7		
Old SAT Score	12	1			
Less than 920	23	33	22		
920 - 960	23	34	10		
970 - 1000	20	25	17		
1010 - 1040	27	27	17		
1050 - 1080	28	27	12		
1090 - 1120	23	24	13		
Greater than 1130	85	80	50		

FIRST-TIME FRESHMAN SAT SCORES

Percent of Students	Fall 2018	Fall 2019	Fall 2020*		
ACT / Not Required	8.0%	11.9%	4.7%		
Old SAT Score	4.6%	0.4%			
Less than 920	8.8%	11.6%	14.9%		
920 - 960	8.8%	11.9%	6.8%		
970 - 1000	7.6%	8.8%	11.5%		
1010 - 1040	10.3%	9.5%	11.5%		
1050 - 1080	10.7%	9.5%	8.1%		
1090 - 1120	8.8%	8.4%	8.8%		
Greater than 1130	32.4%	28.1%	33.8%		

* Due to the COVID 19 pandemic students were not required to submit SAT/ACT scores ** MCLA is piloting test optional starting in fall 2021

Source: DHE HEIRS Fall Enrollment Files

Count	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
2.00 to 2.24	8	11	4	2	5
2.25 to 2.49	16	18	10	7	6
2.50 to 2.74	14	19	9	4	10
2.75 to 2.99	10	22	9	6	10
3.00 to 3.24	18	22	13	9	15
3.25 to 3.49	18	25	10	9	10
3.50 to 3.74	13	21	12	11	11
3.75 or Over	17	19	8	8	8

TRANSFER GPA PROFILE

Percentage	Fall 2018	Fall 2019			Fall 2022
2.00 to 2.24	7.0%	7.0%	5.3%	3.6%	6.7%
2.25 to 2.49	14.0%	11.5%	13.3%	12.5%	8.0%
2.50 to 2.74	12.3%	12.1%	12.0%	7.1%	13.3%
2.75 to 2.99	8.8%	14.0%	12.0%	10.7%	13.3%
3.00 to 3.24	15.8%	14.0%	17.3%	16.1%	20.0%
3.25 to 3.49	15.8%	15.9%	13.3%	16.1%	13.3%
3.50 to 3.74	11.4%	13.4%	16.0%	19.6%	14.7%
3.75 or Over	14.9%	12.1%	10.7%	14.3%	10.7%

Section G

Faculty and Staff



DISTRIBUTION OF EMPLOYEES BY CATEGORY * IPEDS Full-Time and Part-Time Employees

Full Time	2018-19	2019-20	2020-21	2021-22	2022-23
Faculty	90	89	87	81	79
Administrative	49	49	49	50	54
Professional	67	72	61	63	60
Clerical and Technical	45	43	43	42	39
Maintenance	60	60	59	51	47
Total Full Time	311	313	299	287	279

Part Time	2018-19	2019-20	2020-21	2021-22	2022-23
Faculty	82	86	48	56	34
Professional	28	36	23	28	23
Clerical and Technical	8	10	3	5	11
Maintenance	1	2	0	0	0
Total Part Time	119	134	74	89	68

* Please see data definition section for employee categories definitions

Full Time Faculty by Department

Department	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Biology	9	10	9	9	9
Business Administration	8	7	6	6	5
Chemistry	3	3	3	3	2
Computer Science	3	4	3	2	2
Education	4	5	5	5	5
English Communications	13	10	11	10	8
Environmental Studies	3	3	3	2	2
Fine & Performing Arts	10	10	10	10	11
History	6	5	6	6	6
Language, Interdisciplinary Studies, Philosophy	8	8	7	6	6
Mathematics	4	4	4	4	4
Physics	4	3	3	3	3
Psychology	7	8	7	5	6
Radiologic Sciences		3	3	3	3
Sociology	8	6	7	7	7
Total	90	89	87	81	79

Notes: Includes one year and one semester terminal faculty

Section H

Financial



REVENUE AND EXPENSES

	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022
Operating Revenues				
Tuition and Fees	\$14,501,828	\$15,341,267	\$12,711,389	\$10,522,117
Residence and Dining Fees	\$7,804,273	\$6,787,391	\$4,871,395	\$4,977,937
Less: Scholarship Allowances	(\$5,802,770)	(\$6,124,775)	(\$4,605,276)	(\$4,186,958)
Net Student Fees	\$16,503,331	\$16,003,883	\$12,977,508	\$11,313,096
Grants and Contracts	\$5,688,772	\$6,242,830	\$6,050,124	\$5,894,449
Other Operating Revenues	\$1,709,874	\$1,414,385	\$942,702	\$1,424,671
Total Operating Revenues	\$23,901,977	\$23,661,098	\$19,970,334	\$18,632,216
Non-Operating Revenues				
Federal Grants		\$235,920	\$1,910,004	\$4,017,011
State Appropriations	\$24,230,898	\$24,948,435	\$25,824,653	\$28,194,832
Net Investment Income	\$146,618	\$150,047	\$66,596	\$31,776
Other Revenues MSCBA		\$113,477		
Loss on disposition of assets		(\$121,660)		(\$6,639)
Interest Expense	(\$135,975)	(\$164,121)	(\$96,528)	(\$1,565,307)
Total Non-Operating Revenues	\$24,241,541	\$25,162,098	\$27,704,725	\$30,671,673
Capital Appropriations	\$362,005	\$1,519,571	\$1,284,184	\$1,456,028
Total Revenues	\$48,505,523	\$50,342,767	\$48,959,243	\$50,759,817

Revenues

REVENUE AND EXPENSES

	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022
Operating Expenses	2019	2020	2021	2022
Instruction	\$14,726,620	\$14,826,123	\$13,828,933	\$13,129,670
Academic Support	\$4,912,699	\$4,618,772	\$4,728,686	\$4,904,566
Student Services	\$6,273,029	\$5,801,469	\$5,172,403	\$6,332,861
Scholarships and Fellowships	\$1,233,843	\$1,991,598	\$2,884,929	\$4,278,724
Auxiliary Enterprises	\$8,097,058	\$7,417,089	\$4,838,023	\$4,952,612
Operation and Maintenance of Plant	\$5,016,234	\$5,038,335	\$4,635,445	\$5,1482,31
Depreciation	\$3,767,367	\$3,528,962	\$3,671,036	\$5,516,320
Institutional Support	\$8,157,862	\$8,459,606	\$8,130,815	\$6,127,770
Total Operating Expenses	\$52,624,521	\$51,681,954	\$47,890,270	\$50,390,754

Expenses

Fiscal Year 2019 = July 1, 2018 to June 30, 2019 Fiscal Year 2020 = July 1, 2019 to June 30, 2020 Fiscal Year 2021 = July 1, 2020 to June 30, 2021 Fiscal Year 2022 = July 1, 2021 to June 30, 2022

Audits conducted by O'Conner & Drew P.C.

STUDENT CHARGES

In State	2018-19	2019-20	2020-21	2021-22	2022-23
Tuition	\$1,030	\$1,030	\$1,030	\$1,030	\$1,030
Mandatory Fees	\$9,329	\$9,700	\$9,976	\$9,976	\$10,360
Room *	\$6,380	\$6,680	\$7,196	\$7,070	\$7,410
Board	\$4,630	\$4,780	\$4,641	\$5,044	5,632
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$21,769	\$22,590	\$23,243	\$23,520	\$24,832
Out of State	2018-19	2019-20	2020-21	2021-22	2022-23
Tuition	\$9,975	\$9,975	\$9,975	\$9,975	\$9,975
Mandatory Fees	\$9,329	\$9,700	\$9,976	\$9,976	\$10,360
Room *	\$6,380	\$6,680	\$7,196	\$7,070	\$7,410
Board	\$4,630	\$4,780	\$4,641	\$5,044	5,632
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$30,714	\$31,535	\$32,188	\$32,465	\$33,777
NEBHE/NY	2018-19	2019-20	2020-21	2021-22	2022-23
Tuition	\$1,545	\$1,545	\$1,545	\$1,545	\$1,545
Mandatory Fees	\$9,329	\$9,700	\$9,976	\$9,976	\$10,360
Room *	\$6,380	\$6,680	\$7,196	\$7,070	\$7,410
Board	\$4,630	\$4,780	\$4,641	\$5,044	5,632
Technology Fee	\$400	\$400	\$400 \$400		\$400
Total	\$22,284	\$23,105	\$23,758	\$24,035	\$25,347

* Room is based on double occupancy

2020-21 Room and Board adjusted due to COVID-19

Section I

Course Discipline



BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Academic				25	6
Accounting					171
Anthropology	377	336	351	252	192
Art	309	297	282	210	198
Art History	117	150	105	141	135
Art Management	490	456	415	344	305
Athletic Training	103	59	45	4	
Biology	1,218	1,323	1,045	1,090	711
Business Administration	1,458	1,655	1,203	1,015	748
Chemistry	478	447	439	342	271
Computer Science	494	675	756	492	456
Communications				307	343
COPLAC Digital	6	0	0	9	0
Core Capstone	444	369	285	285	267
Core Creative Arts	216	150	141	54	99
Core Health and Wellness					93
Core Human Heritage	0	0	0	120	99
Core Science and Technology	216	123	129	0	72
Core Self and Society	123	147	117	90	183
Dance	45	42	0	0	0
Economics	402	354	294	162	255
Education	420	316	293	180	150
English	2,793	2,683	1,433	1,078	1,101
Entrepreneurship	15	30	21	24	0
Environmental Studies	277	260	233	261	207
Exchange	0	4	3	3	0
Fine and Performing Arts	45	42	3	6	13
French	60	60	33	0	0
Geography/Earth Science	57	95	65	24	0

BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Health Care		16	0	0	0
Health Sciences	59	179	245	275	227
History	814	927	802	514	470
Honors	111	271	258	111	98
Interdisciplinary Studies	679	594	390	256	410
Italian	0	0	0	12	21
Leadership				24	0
Mathematics	825	1,023	718	625	546
Modern Language	6	0	3	0	0
Music	531	558	292	267	318
National Student Exchange	49	0	0	0	0
Philosophy	366	360	177	129	168
Physical Education	232	237	380	578	396
Physics	333	324	232	175	239
Political Science	321	396	181	220	228
Psychology	1,630	1,455	1,212	1,060	907
Radiologic Science		338	182	32	16
Radiologic Technology			99	133	155
Skills	48	66	0	0	0
Social Work	345	294	360	261	172
Sociology	636	696	594	469	254
Spanish	201	231	144	204	72
Study Aboard	147	90	0	0	13
Theatre	494	534	444	288	267
Travel	0	24	0	0	0
Women and Gender Studies	54	57	54	0	0
Total Credits	18,041	18,473	14,926	12,151	11,052

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Academic				25	6
Accounting					57
Anthropology	126	112	117	84	64
Art	103	99	83	67	66
Art History	39	50	35	47	45
Art Management	170	156	148	122	108
Athletic Training	47	28	18	4	
Biology	405	460	343	362	238
Business Administration	485	550	401	338	250
Chemistry	121	114	111	86	70
Computer Science	170	218	248	164	151
Communications				99	109
COPLAC Digital	2	0	0	3	0
Core Capstone	148	123	95	95	89
Core Creative Arts	72	50	47	18	33
Core Health and Wellness					31
Core Human Heritage	0	0	0	40	33
Core Science and Technology	65	41	43	0	24
Core Self and Society	41	49	39	30	61
Dance	15	14	0	0	0
Economics	134	118	98	54	85
Education	146	94	97	65	50
English	921	866	478	360	366
Entrepreneurship	5	10	7	8	0
Environmental Studies	81	87	75	87	69
Exchange	0	1	1	1	0
Fine and Performing Arts	15	14	1	2	4
French	20	20	11	0	0
Geography/Earth Science	17	28	19	8	0

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Health Care		4	0	0	0
Health Sciences	21	61	83	94	77
History	272	317	276	178	162
Honors	45	99	90	37	77
Interdisciplinary Studies	226	199	130	100	148
Italian	0	0	0	4	7
Leadership				8	0
Mathematics	275	341	238	207	179
Modern Language	2	0	1	0	0
Music	190	197	97	97	111
National Student Exchange	3	0	0	0	0
Philosophy	122	120	59	43	56
Physical Education	182	177	190	256	154
Physics	102	94	66	48	68
Political Science	109	136	59	76	79
Psychology	547	490	401	375	309
Radiologic Science		94	55	8	4
Radiologic Technology			36	44	53
Skills	16	22	0	0	0
Social Work	115	94	120	87	57
Sociology	212	232	198	156	84
Spanish	67	77	48	68	24
Study Aboard	11	5	0	0	1
Theatre	202	178	148	96	89
Travel	0	8	0	0	0
Women and Gender Studies	17	19	18	0	0
Total Enrollments (<i>Seats</i>)	6,084	6,266	4,970	4,151	3,711

Section J

Financial Aid



Aid Awarded by Source

Source	Туре	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	
Federal	Loans	\$8,625,250	\$7,749,569	\$7,766,760	\$6,053,489	\$4,632,029	
	Scholarship/Grants	\$3,047,508	\$2,809,410	\$2,770,518	\$2,303,573	\$2,055,250	
	Waivers	\$18,920	\$9,975	\$515	\$515	\$258	
	Work Study	\$306,969	\$377,994	\$316,316	\$196,490	\$213,774	
	Total	\$11,998,647	\$10,946,948	\$10,854,109	\$8,554,067	\$6,901,311	
Institution	Scholarship/Grants	\$1,965,285	\$2,656,229	\$3,511,315	\$2,259,892	\$1,933,858	
monution	Waivers	\$229,875	\$252,045	\$245,476	\$264,854	\$236,997	
	Total	\$2,195,160	\$2,908,274	\$3,756,791	\$2,524,746	\$2,170,855	
Foundation	Scholarship/Grants	\$264,871	\$273,979	\$310,813	\$525,604	\$644,619	
Foundation	Scholar ship/ Grants	\$20 4 ,071	\$275,979	\$310,013	\$323,004	4044,015	
State	Loans	\$51,816	\$58,500	\$66,795	\$49,000	\$51,000	
	Scholarship/Grants	\$1,010,048	\$1,138,921	\$1,122,704	\$1,270,929	\$1,840,983	
	Waivers	\$713,765	\$623,288	\$601,938	\$524,012	\$475,713	
	Total	\$1,775,628	\$1,820,709	\$1,791,437	\$1,843,941	\$2,367,696	
External	Loans	\$2,008,121	\$1,813,436	\$2,081,229	\$1,441,917	\$1,164,118	
	Scholarship/Grants	\$658,829	\$627,867	\$719,128	\$541,467	\$437,648	
	Total	\$2,666,950	\$2,441,303	\$2,800,357	\$1,983,384	\$1,601,766	
	Grand Total	\$18,901,256	\$18,391,213	\$19,513,511	\$15,431,741	\$13,613,396	

Does not include COVID grant funds in 2020-2021 or 2021-2022

Туре	Source	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	
Loans	Federal	\$8,625,250	\$7,749,569	\$7,766,760	\$6,053,489	\$4,632,029	
	State	\$51,816	\$58,500	\$66,795	\$49,000	\$51,000	
	External	\$2,008,121	\$1,813,436	\$2,081,229	\$1,441,917	\$1,164,118	
	Total	\$10,685,187	\$9,621,505	\$9,914,784	\$7,544,406	\$5,847,147	
Scholarship/Grants	Federal	\$3,047,508	\$2,809,410	\$2,770,518	\$2,303,573	\$2,055,250	
	Foundation	\$264,871	\$273,979	\$310,813	\$525,604	\$644,619	
	Institution	\$1,965,285	\$2,656,229	\$3,511,315	\$2,259,892	\$1,933,858	
	State	\$1,010,048	\$1,138,921	\$1,122,704	\$1,270,929	\$1,768,131	
	External	\$658,829	\$627,867	\$719,128	\$541,467	\$437,648	
	Total	\$6,946,540	\$7,506,406	\$8,434,478	\$6,901,465	\$6,839,506	
Waivers	Federal	\$18,920	\$9,975	\$515	\$515	\$258	
	Institution	\$229,875	\$252,045	\$245,476	\$264,854	\$236,997	
	State	\$713,765	\$623,288	\$601,938	\$524,012	\$475,713	
	Total	\$962,560	\$885,308	\$847,929	\$789,381	\$712,968	
Work Study	Federal	\$306,969	\$377,994	\$316,316	\$196,490	\$213,774	
	Grand Total	\$18,901,256	\$18,391,213	\$19,513,511	\$15,431,741	\$13,613,396	

Aid Awarded by Type

Does not include COVID grant funds in 2020-2021 or 2021-2022

Undergraduate Aid Profile

Source	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Undergraduate Enrollment (Fall Term)	1,364		1,260		1,278		1,036		851	
Scholarship/Grant	1,039	76.2%	994	78.9%	1,085	84.9%	890	85.9%	733	86.1%
Federal Scholarship/Grant	647	47.4%	582	46.2%	563	44.1%	452	43.6%	373	43.8%
Pell Grant	638	46.8%	576	45.7%	560	43.8%	451	43.5%	372	43.7%
Institutional Scholarship/Grant	704	51.6%	743	59.0%	874	68.4%	676	65.3%	576	67.6%
Foundation Scholarship/Grant	179	13.1%	177	14.0%	181	14.2%	212	20.5%	256	30.1%
State Scholarship/Grant	498	36.5%	504	40.0%	468	36.6%	423	40.8%	383	45.0%
External Scholarship/Grant	183	13.4%	164	13.0%	382	29.9%	267	25.8%	127	14.9%
Loan	1,003	73.5%	922	73.2%	938	73.4%	762	73.6%	593	69.7%
Federal Loan	989	72.5%	910	72.2%	921	72.1%	748	72.2%	584	68.6%
State Loan	26	1.9%	20	1.6%	14	1.1%	14	1.4%	18	2.1%
External Loan	175	12.8%	147	11.7%	177	13.8%	126	12.2%	90	10.6%
Waiver	467	34.2%	485	38.5%	430	33.6%	416	40.2%	342	40.1%
Institutional Waiver	465	34.1%	483	38.3%	429	33.6%	415	40.1%	341	40.0%
State Waiver	28	2.1%	30	2.4%	28	2.2%	30	2.9%	27	3.2%
Federal Work Study	177	13.0%	210	16.7%	187	14.6%	124	12.0%	145	17.0%

Note: Includes matriculated students only

Source: Aid Undergraduate Profile

Data Definitions



Factbook Data Definitions

Academic Year

Fall and Spring semesters, for example AY 12-13 refers to academic year 2012 (Fall) - 2013 (Spring).

Accepted

Admitted by the institution.

Administrative

Individual for whom assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision.

African American

A person having origins in any of the black racial groups of Africa.

ALANA

Includes students from the following ethnic groups African American, Hispanic (Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Awarded aid

The dollar amounts offered to financial aid applicants.

Census Date (*Freeze Date*)

Date, on which official enrollment data is extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.

Clerical & Technical

Individual whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data and/or information and other paperwork required in an office.

- or -

Individuals whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma.

Cohort

All students that entered this institution at the same time usually designated by matriculation year.

Commuter

Students who live in a reasonable driving distance.

Concentration

Is a focus area with a major

DHE

Abbreviation for the Massachusetts Department of Higher Education, formally the Board of Higher Education.

Enrolled

Registered in course work at time of semester census date.

Entering Freshmen

Freshmen attending any college for the first time, including those with Advanced Placement credit, with fewer than 12 semester hours of transfer credit, and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

External aid

Funds received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant

Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Fiscal Year

Funding year that includes July 1, through June 30, for example: FY 2015 refers to the fiscal year from July 1, 2014, through June 30, 2015.

First Generation

Students that on their FAFSA have noted that either parent/guardian have complete college.

Foundation scholarships and grants

Endowed scholarships and annual gifts for which the institution determines the recipient.

Freshman

Enrolled student with less than 30 accumulated credit hours.

Full-Time Equivalent (FTE) Student Enrollment

Full-time equivalent student enrollment is based on a formula by converting student credit hours as follows: undergraduate (semester credit hours/15; annual credit hours/30), upper division (semester credit hours/15; annual credit hours/30), graduate (semester credit hours/12; annual credit hours/24).

Full-Time Student

Undergraduates: student registered for 12 or more credit hours. Graduates: Students registered for 9 or more credit hours.

Graduation Rate

Percent of students completing a degree which entered the institution; usually reported by entering freshman or transfer cohort.

Headcount Enrollment

Number of students registered at census date, regardless of student's course/credit load.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Institutional scholarships and grants

Tuition funded grants for which the institution determines the recipient.

Instructional (Full Time or Part Time)

Individual for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment. These employees may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent.

IPEDS

Abbreviation for the Integrated Postsecondary Education Data System.

Junior

Enrolled student with accumulated credit hours: 60 - 89.

Major

Is a program of study leading to a degree in this field.

Maintenance

Individual whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job-training and experience or through apprenticeship or other formal training programs.

- or -

Individual whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

Matriculated Student

A student who has been accepted in a major program or undeclared and who is subject to all normal academic regulations and policies of the College.

Minor

Is an area of study in which you devote some focus but not as much as you would for major.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-matriculated Student

A student not enrolled in a major program. Such students are not assigned class status.

Non-Resident Non-Citizen (Non-Resident Alien)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely Defined as Non-Resident Alien on federal and state reports.

Part-Time Student

Undergraduates: Student registered for fewer than 12 credit hours. Graduates: Student registered for fewer than 9 credit hours.

Professional

Individual which is employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background.

Program Level

Level of instruction based upon degree objective (i.e., undergraduate or graduate).

Retention Rate

Percent of students enrolled from fall semester to fall semester; usually reported by entering freshman cohort.

SAT Score

Scholastic Aptitude Test score used mainly in freshman admissions.

Senior

Enrolled student with accumulated credit hours greater than or equal to 90.

Sophomore

Enrolled student with accumulated credit hours: 30 - 59.

STEM Major

STEM includes the majors of Athletic Training, Biology, Chemistry, Computer Science, Environmental Studies, Mathematics, Physics, Psychology

Student Credit Hours

Credit value of course multiplied by enrollment as of the semester census date.

Student Level (*Class*)

Indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Transfer Student

Attended a higher education institution elsewhere (earned 12 or more credits). Status determined by admissions entrance code.

Undeclared

Student has not specified a major program offered by MCLA.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Work study and employment

Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

2022 – 2023 Factbook

Office of Institutional Research 375 Church Street North Adams, MA 01247